Code # NHP46 (2014)

**Bulletin Change Transmittal Form**

**Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

**Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to [mmcginnis@astate.edu](mailto:mmcginnis@astate.edu)

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| **Bulletin Change** Please attach a copy of all catalogue pages requiring editorial changes. |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

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**2.Proposed Change**

Replace HP 4803 Intro to Geriatrics with NRS 3353 Aging and the Older Adult

**3.Effective Date**

8/1/2014

**4.Justification**

Existing course met course requirements in lieu of implementing new course.

**From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.**

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1. Minimize this form.
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3. This will take you to a list of the bulletins by year, please open the most current bulletin.
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8. Right-click immediately below this area and choose “paste”.
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
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**Major in Heath Studies**

**Bachelor of Science**

**(Professional Track)**

A complete 8-semester degree plan is available at http://registrar.astate.edu/.

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| **University Requirements:** | |
| See University General Requirements for Baccalaureate degrees (p. 41) | |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| PTA 1013, Making Connections in Physical Therapy | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Associate of Applied Science and Baccalaureate degrees (p. 84)  **Students with this major must take the following for BS degree:**  *BIO 2203* ***AND*** *2201, Human Anatomy and Physiology I and Laboratory*  *PHYS 2054, General Physics I*  *PSY 2013, Introduction to Psychology*  *MATH 1033, Plane Trigonometry*  **Students with this major must take the following for AAS degree:**  *CS 1013, Introduction to Computers* ***OR***  *CIT 1503, Microcomputer Applications* | **35** |
| **Physical Therapist Assistant Program:** | **Sem. Hrs.** |
| PTA AAS Degree Requirements | **38** |
| **Major Requirements:** | **Sem. Hrs.** |
| CLS 4212, Interpreting Laboratory Data | 2 |
| HP 3233, Preventive Health | 3 |
| HP 3353, Public Health: Principles and Practice | 3 |
| HP 3453, Healthcare Navigations | 3 |
| HP 3463, Introduction to Pharmaceuticals | 3 |
| HP 3673, Critical Issues in Health | 3 |
| HP 3783, Issues in Mental Health | 3 |
| HP 4103, Patient Education in Health Care | 3 |
| HP 4213, Chronic Illness | 3 |
| HP 4323, Patient Safety | 3 |
| HP 4433, Healthcare Advocacy | 3 |
| HP 4543, Healthcare Service Delivery | 3 |
| ~~HP 4803, Introduction to Geriatrics~~ | 3 |
| NRS 3353 Aging and the Older Adult | 3 |
| PHIL 3713, Ethics in Health Professions | 3 |
| **Sub-total** | **41** |
| **Required Support Courses:** | **Sem. Hrs.** |
| HP 2112, Introduction to the United States Healthcare System | 2 |
| **Electives:** | **Sem. Hrs.** |
| Electives (must include at least 4 upper-level hours) | **6** |
| **Total Required Hours (Physical Therapist Assistant):** | **125** |

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**Major in Health Studies**

**Bachelor of Science**

**(Non-Professional Track)**

A complete 8-semester degree plan is available at http://registrar.astate.edu/.

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| **University Requirements:** | |
| See University General Requirements for Baccalaureate degrees (p. 41) | |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| UC 1013, Making Connections | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 84)  **Students with this major must take the following:**  *BIO 2203 AND 2201, Human Anatomy and Physiology I and Laboratory*  *ECON 2333, Economic Issues and Concepts*  *PSY 2013, Introduction to Psychology* | **35** |
| **Major Requirements:** | **Sem. Hrs.** |
| CLS 4212, Interpreting Laboratory Data | 2 |
| HP 3123, Introduction to Disease | 3 |
| HP 3233, Preventive Health | 3 |
| HP 3353, Public Health: Principles and Practice | 3 |
| HP 3413, Cultural Competence In The Health Professions | 3 |
| HP 3453, Healthcare Navigations | 3 |
| HP 3463, Introduction to Pharmaceuticals | 3 |
| HP 3673, Critical Issues in Health | 3 |
| HP 3783, Issues in Mental Health | 3 |
| HP 4103, Patient Education in Health Care | 3 |
| HP 4213, Chronic Illness | 3 |
| HP 4323, Patient Safety | 3 |
| HP 4433, Healthcare Advocacy | 3 |
| HP 4543, Healthcare Service Delivery | 3 |
| ~~HP 4803, Introduction to Geriatrics~~ | ~~3~~ |
| NRS 3353 Aging and the Older Adult | 3 |
| PHIL 3713, Ethics in Health Professions | 3 |
| **Sub-total** | **47** |
| **Required Support Courses:** | **Sem. Hrs.** |
| DPEM 2223, Healthcare Emergency Management | 3 |
| HLTH 2513, Principles of Personal Health | 3 |
| HP 2013, Medical Terminology | 3 |
| HP 2112, Introduction to the United States Healthcare System | 2 |
| NRS 2203, Basic Human Nutrition | 3 |
| SOC 2223, Social Problems | 3 |
| **Sub-total** | **17** |
| **Electives:** | **Sem. Hrs.** |
| Electives | **18** |
| **Total Required Hours:** | **120** |

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**HP 3233. Preventive Health** Teaching and “coaching” patients toward managing, mitigating, and/or preventing health dysfunctions encountered by citizens of the Delta region. Examines the impact health promotion and preventive practices have on the quality of life across the life span. Fall.

**HP 3353. Public Health: Principles and Practice** Overview of the unique features of public health in the rapidly changing US and global health care delivery system from a population, global health perspective. Fall.

**HP 3413. Cultural Competence in the Health Professions** Self assessment of awareness, knowledge, sensitivity and acceptance of the importance of cultural issues in a culturally diverse health care environment, definition and components of culture, cultural values, cultural competence, health and healing traditions, transcultural communication, fostering cultural competence in col­leagues. Fall, Spring.

**HP 3453. Healthcare Navigation** The patient navigation model includes the timely move­ment of an individual across the entire health care continuum from prevention, detection, diagnosis, treatment, and supportive, to end-of-life care. Spring.

**HP 3463. Introduction to Pharmaceuticals** An introduction to pharmaceuticals in modern heath care. Issues related to regulation, drug development, drug safety (including age related is­sues, polypharmacy, and abuse) and quality control are included. Spring.

**HP 3673. Critical Issues in Health** Examination of critical health and health care issues from clinical, legislative, and community perspectives. Spring.

**HP 3783. Issues in Mental Health** Examination of a variety of mental health conditions and behaviors, including many of the help-seeking behaviors seen currently in health care settings, including major public health threats to our society will be discussed. Spring.

**HP 4103. Patient Education in Healthcare** Teaching strategies and methodologies that compare and contrast teacher-centered versus patient-centered approaches within the context of healthcare. Spring.

**HP 4133. Performance Enhancement and Metabolism for Sport and Exercise** Provides learners with a basic and applied scientific knowledge base that can be used to enhance human performance, to protect the health and safety of active individuals, and to be a critical consumer. Special course fees may apply. Spring.

**HP 4213. Chronic Illness** An introduction to the scope and nature of living with chronic disease or illness with a focus on identifying chronic illnesses that affect not only the individual, but families and communities. Fall.

**HP 4323. Patient Safety** An introduction to the scope and nature of most adverse events related to patient safety, with a focus and focuses on identification and prevention of patient safety issues. Fall.

**HP 4433. Healthcare Advocacy** Introduction to the role of the healthcare advocate, with a focus Focuses on information that assists patients and families in the increasing complex and dynamic health care system. Fall.

**HP 4543. Healthcare Service Delivery** A global focus on value-based healthcare de­livery and the World Health Organization. Approaches to principles related to health care delivery in practice that are effective, safe, and quality based. Spring.

**~~HP 4803. Introduction to Geriatrics~~** ~~Provides the learner with an introduction of geriatrics through a multidisciplinary approach. Topics explored will encompass how people age physically and how this aging affects other dimensions of life. Special course fees may apply. Prerequisites, minimum of 60 hours. Summer.504~~

NRS 3353 Aging and theOlder Adult Analysis of the aging process, including theories of aging, ethical issues, biopsychosocial aging changes, impact of changing needs on support systems. Designed for Nursing, Health Care, and Health Promotions majors. Other majors allowed by consent of instructor. Prerequisites, PSY 2013. Fall, Spring, Summer.

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